

Instructional Materials Division 22 Action Plan

Portland Public Schools

Date Submitted: August 22, 2023



District Information

Include names, titles, and contact information (email and phone).

Superintendent: Guadalupe Guerrero, Superintendent (gguerrero@pps.net , 503-916-3203 x63203)

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Historical Data for Instructional Materials Adoptions

Complete the gray columns in the table below.

Content Area	State Adoption Year	For use in classrooms by fall:	Most recent district adoption year	Independent adoption or from state list?	Notes (e.g. district applied for postponement, etc.)
Mathematics	2015	2016	2011	State List	
Science	2016	2017	2011	State List	
Health and Physical Education	2017	2018	2008	State List	
Social Sciences	2018	2019	2008	State List	
World Languages	2020	2021	2010	State List	
English Language Arts	2021	2022	2016	Independent	
English Language Proficiency	2021	2022	2016	State List	

Planned Adoption Schedule

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Outline the district’s plan for adopting materials over the next several years with a timeline that is both realistic and reflects a sense of urgency. Modify the table as needed by adding or deleting rows. This plan should result in the district coming into alignment with the state adoption schedule, within one or two years, which is the timeframe allowed for postponement. Consider prioritizing content areas that have gone the longest without a new adoption and doing multiple adoptions in the same year when possible.

The state adoption schedule through the year 2026 is included below for your reference.

Oregon State Review Cycle	For use in classrooms by fall:
2022: Mathematics	2023
2023: Science	2024
2024: Health & PE	2025
2025: Social Sciences	2026
2026: World Languages & the Arts	2027

School Year	Content Area(s) to be adopted	Adoption Plan (State List or Independent Adoption)
2020-21 (Fall 2021 implementation)	Math K-5 6-8 Science K-5 Foundational Skills (Phase I)	Math K-5: State List Science 6-8: State List Foundational Skills: Independent
2021-22 (Fall 2022 implementation)	World Languages 6-12 Mathematics K-12 Language Arts	For all adoptions, resources on the state list will be reviewed. Other independent resources may also be reviewed with a

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	K-12 Health & PE Social Emotional Learning (Phase I)	criteria checklist to ensure quality, alignment, and cultural responsiveness.
2022-23 (Fall 2023 implementation)	K-12 Social Sciences (Social Studies Adoption paused) ESL/ELP The Arts Social Emotional Learning (Phase II)	For all adoptions, resources on the state list will be reviewed. Other independent resources may also be reviewed with a criteria checklist to ensure quality, alignment, and cultural responsiveness.
2023-24 (Fall 2024 implementation)	K-5 Science Social Emotional Learning (Phase III)	For all adoptions, resources on the state list will be reviewed. Other independent resources may also be reviewed with a criteria checklist to ensure quality, alignment, and cultural responsiveness.
2024-25 (Fall 2025 implementation)	Health/Physical Education	For all adoptions, resources on the state list will be reviewed. Other independent resources may also be reviewed with a criteria checklist to ensure quality, alignment, and cultural responsiveness.
2025-26 (Fall 2026 implementation)	Social Sciences	For all adoptions, resources on the state list will be reviewed. Other independent resources may also be reviewed with a criteria checklist to ensure quality, alignment, and cultural responsiveness.

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K-5 Social Studies Adoption Update

Planned pilots/field tests

- 8/29 - 12/15 - InquirED and Black History 365
- TBD beyond this based upon results

Additional engagement

Social Studies & Science Roadshow

- PTA Meetings
- Community Organizations
- Online Presentations
- We will partner with PPS Community Engagement Team on other engagement opportunities

Professional learning

- 8/24 - Initial professional learning for Field Test Teachers
- Oct & Nov - Continuing professional learning for Field Test Teachers

6-8 Social Studies Adoption Update

Planned pilots/field tests

- Continue with the current (last adopted) core resource of TCI for grades 6-8 social sciences as a bridge into the state's next adoption cycle with a refresh of the latest edition of teacher and student resources
 - Provide full digital resourcing (teacher and student accounts)
- Add complementary resource Black History 365 (primarily for grades 7-8)
- Continue supplemental resources of:
 - DBQ Project Online (and some physical binders at sites)
 - CommonLit (available for all 3-12 subject areas primarily as a family resource for 6-8th)

Additional engagement

- Collaborate with ODE SS regarding state progress on curricular materials review for state adoption cycle, including encouraging stakeholder participation in the state review.

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- Collaborate with the PPS Community Engagement team on next steps for ongoing community engagement as we continue an extended period of review.
- Expand collaboration with OJMH re SB664

Professional learning

- Professional learning for those continuing field testing will commence again in September
 - Including a variety of modes (coaching, synchronous and asynchronous, virtual and in-person options)

9-12 Social Studies Adoption Update

Planned pilots/field tests

- Continue with the current (last adopted) core resource of TCI for grades 9-12 social sciences as a bridge into the state's next adoption cycle
 - Provide full digital resourcing (teacher and student accounts)
- Continue supplemental resources of:
 - DBQ Project Online (and some physical binders at sites)
 - Choices by Brown University
 - CommonLit (available for all 3-12 subject areas)

Additional engagement

- Continue looking at/for resources and collecting feedback through field testing & use as we realign w/ the state's adoption cycle
 - Field testing 23-24 may include the follow core and supplementary materials:
 - Black History 365 (US History)
 - Norton Give Me Liberty (US Hstory)
 - Savvas US History Interactive (US History)
 - TCI Pursuing American Ideals (US History)
 - Cengage NatGeo (Modern World/Global Studies)
 - Norton We the People (Gov/Civics)
 - Tci Economics Alive (Econ)
 - Savvas Economics Interactive (Econ)

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- Expand collaboration with OJMH re SB664

Professional learning

- Professional learning for those continuing field testing will commence again in September

Next Steps

- Submit a draft plan to ODE staff as soon as possible and **no later than June 28, 2021**.
- ODE staff will either forward the plan as written to the Director (or their designee) for approval OR return it to the district with feedback, questions, and/or suggestions for revision.
 - If applicable, a revised plan should be submitted **no later than July 9, 2021**.
- Note: If you are going to take your plan to your local school board for feedback or approval, we recommend you consult with ODE first in order to avoid having to go back to your Board multiple times.